



PHILIPPINE TASK FORCE FOR INDIGENOUS PEOPLES' RIGHTS (TFIP)

- TFIP is a network of 11 non-government organizations (NGO) doing development work with indigenous peoples in the Philippines, many of which are educational organisations.
- TFIP aims to achieve its vision of a progressive society that promotes and defends indigenous peoples rights, and where Indigenous Peoples participate in genuine national development while freely exercising their rights and self-determined development.
- We are united and committed to advance indigenous peoples' rights through effective research, education, networking, capacity-building and policy advocacy.

PARTNERS FOR INDIGENOUS KNOWLEDGE PHILIPPINES (PIKP)

- PIKP is a network of organizations and individuals in the Cordillera and the Philippines with initiatives on promoting and strengthening indigenous knowledge.
- The PIKP network includes researchers, writers, artists and advocates doing documentation and promotion of indigenous knowledge and stories shared.
- This project will serve to revive linkages and cooperation among the members of PIKP towards greater advocacy for indigenous knowledge and the respect of indigenous peoples rights.

PROJECT TEAM

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Keeping alive ^{THE} wisdom OF CORDILLERA Indigenous Peoples



A PROJECT OF

PHILIPPINE TASK FORCE FOR
INDIGENOUS PEOPLES' RIGHTS (TFIP)



IN PARTNERSHIP WITH

PARTNERS FOR
INDIGENOUS KNOWLEDGE
PHILIPPINES (PIKP)

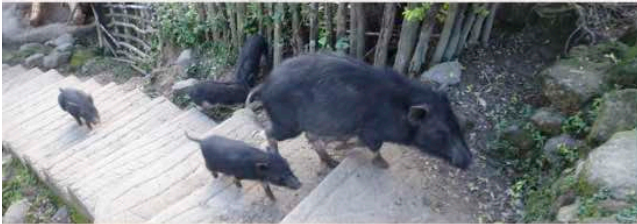


WITH SUPPORT FROM



INDIGENOUS KNOWLEDGE

- Knowledge, innovations and practices of indigenous communities
- Product of thousands of years of collective innovation by indigenous cultures
- Adapted to local culture and environment
- Passed orally from generation to generation
- Collectively owned
- Gift from previous generations and birthright of future generations



Indigenous knowledge is valuable not only to indigenous peoples, but to society in general. It includes:

- Health: herbal and preventive medicine, nutrition, sports
- Agriculture: terrace farming, pest management, irrigation, swidden farming systems
- Environment: forest and watershed management, sustainable small-scale mining, no-waste
- Language, songs, folklore, handicrafts, values
- Food, etc.

ABOUT THE PROJECT



RATIONALE

- Culturally appropriate indigenous peoples education (IPED) still needs to be strengthened in the Cordillera, despite a policy of the DepEd to integrate this into the curriculum. Standard textbooks contain misinformation about indigenous peoples.
- Indigenous knowledge is also losing its important status, especially among young IPs.
- This project will contribute to IPED by documenting and bringing indigenous knowledge back to the IP groups so that it will be remembered and strengthened.
- Elders will benefit from gaining positive affirmation and recognition of their knowledge. Meanwhile, the younger generation will have greater access to this knowledge, since it will be documented in a form and material that will reach both communities and schools.

OBJECTIVES

Specific goal: To document and promote indigenous knowledge in the Cordillera region, such that it contributes to culture-rooted education for indigenous youth.

1. Valuable indigenous knowledge are documented and provided venues for expression and popular transmission to the youth.
2. Educators are increasingly engaged in the active transmission of indigenous wisdom to the youth.
3. Indigenous elders, women and youth reinforce inter-generational learning.

ACTIVITIES

- 2 community learning exchanges
- 2 storybooks & recipe book produced
- Design and maintenance of FB page or website on indigenous knowledge targeting educators, youth organizations, IK holders and other sectors
- 1 Indigenous Learning Festival
- 2 Educators Workshops with teachers and peoples organizations
- Networking and Lobby with DepED, CHED, teachers, POs
- Monitoring visits on use of indigenous knowledge materials and other related activities